



School Brochure

Learning Together

Romiley Primary School

Sandy Lane, Romiley
Stockport SK6 4AW

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'Learning Together'

What we value

- We believe that all relationships are at the heart of our approach and provide the foundation on which we build
- We believe that the promotion of a 'values' led approach ensures optimum success for each individual
- We believe that all children should have the opportunity to enjoy their learning and enjoy success in a safe environment
- We promote a broad, balanced and differentiated curriculum valuing children's interests and motivation
- We consider the building of partnerships with parents and the local community to be vital in promoting children's education
- We believe it is important to create a caring environment where everyone is valued, considers the needs of others and develops positive attitudes and skills

Mission Statement

At Romiley Primary School we aim to foster the development of the whole child preparing them to take a full and active place in society. We will offer equally to all children a secure, happy, stimulating environment which is organised, disciplined and where respect is shown one to another within the school and the local community. Each child will be encouraged to develop intellectually, physically, socially, emotionally and spiritually through the experiences the school offers and the care which permeates our school.

A Caring School

The School's ethos emphasises that we have a caring environment and all children can approach any member of staff at any time they feel the need. Our aim is to make school feel like an extension of home and family and the ethos we strive to create is one in which every child feels valued as an individual.

Should you as parents/carers ever require guidance or information please do not hesitate to contact school at any time.

Safeguarding

All our staff are legally obliged to follow up any concerns they may have around child protection .

The school is a Primary School (3-11) co-educational day school with nursery.

Romiley Primary School has served the community since it opened as St Chad's National School in 1867, moving to the current site in 1914 and continues to provide a first class education for local children. The school philosophy recognises that all children have a contribution to make to the life of the school, and that their talents need to be developed and fostered. A caring environment and quality teaching provide the atmosphere for our children to develop. Our strength is our staff and we have a highly committed, experienced and long serving team.



Admissions

Nursery Admissions

The school offers 40 part-time nursery places each year. The local authority are encouraging on-line applications, if this is not possible for you, then application forms are available from the school office. The Nursery Application Handbook which details the application process and Admissions Policy criteria can be found at www.stockport.gov.uk/schooladmissions

Reception Admissions

Children are admitted to Reception classes once during the school year. Children born between September 1st and August 31st inclusive, start school the September before their 5th birthday. Again, on-line applications are encouraged with paper application forms being available from the school office. The school can give you some indication of whether a place is likely to be available or not based on address. Offers of places will be sent out to your e-mail address on 1st April or home address on 31st March. The current admission limit is 60 children.

Local Authority Admission Criteria for Reception Classes

- (A) Children in Public Care
- (B) Children who have a sibling at the school at the time the younger child starts
- (C) Children considered to have highly exceptional medical/social reasons
- (D) Children who live in the catchment area of the school (*details from school office or school admissions*)
- (E) Any other applicants, in order of straightline distance between home and the school

Admissions at any other stage

Parents requiring entry for children at any other stage during their school career should contact the school office to arrange a visit to the school and a meeting with the headteacher.

Appeal

Under the current regulations, a parent/carer whose child is refused admission to a school of their choice may appeal to the Local Authority's Admission Panel.

Do you need to know more?

You are always welcome to contact the school office regarding any of our admission procedures, catchment areas or details regarding the wraparound/day care provision made by Network Nurseries.

Admission forms are also available from the Stockport web site detailed below.

Network Nurseries
0161 785 8520

Stockport Town Hall
Telephone: 0161 474 3949
www.stockport.gov.uk/schooladmissions

Romiley Primary School
Sandy Lane,
Romiley. Stockport SK6 4NE
Telephone: 0161 430 3101
Fax: 0161 406 8314
Website: www.romileyprimary.com
Email; headteacher@romiley.stockport.sch.uk



Working Together

Home/School Agreements

Education begins at home - parents are a child's first and most important teachers. By working together with parents we aim to build a partnership which will benefit all our children. We encourage parents to play an active role in the life of the school. We listen to and welcome parents' advice and look forward to your support.

To this end we have a 'Home/School Agreement' which acknowledges the responsibilities of school, parents and children in this vital partnership.

Parent/Carer Meetings

We have three formal meetings each academic year where each child's progress in all areas of their development are shared.

The first is in the autumn term where parents/carers and teachers get to know each other and have an opportunity to express any concerns and successes they have about their child in a private setting.

The second is in the spring term where progress is discussed, as well as any areas of concerns, again in a private setting.

The final meeting is in the form of an open evening following receipt of the children's reports. At this meeting any comments regarding the reports can be shared. This is also a good opportunity for you and your child to visit your child's next class teacher and classroom.

However, should you have any concerns at any time then please approach the class teacher to make an appointment.

How can I help in school?

We warmly welcome help and support from family members and carers of Romiley Primary School pupils. There are many ways in which you can support the school, whether you have a lot of time to offer us or just a little. Our volunteer helpers give support in many ways. Some help with reading, trips, swimming, art, cookery, science, the Library, etc.

In line with legislation any regular volunteers will need to have CRB (Criminal Records Bureau) clearance.

We are very grateful for all offers of assistance and should you wish to offer your help please contact your child's class teacher or enquire at the school office.

How can I help my child at home?

From Nursery onwards the best way to help your child at home is by taking an active interest in what they are doing, talking with them and listening to what they have to say.

Encouraging good manners also helps them develop a good sense of social awareness. From Reception your child will have a reading book which can be shared with you. Other homework may include research, maths, history, geography—in fact activities across the whole curriculum. A quiet space for your child to complete homework activities is sometimes the only help that is needed; at other times support may be required.

Can I come to school assemblies?

Yes! You are welcome to attend assemblies, especially Friday assemblies where any certificates, trophies, accomplishments the children have achieved either at school or home are shared. Please ensure your child's awards are named.

Who else is part of the Romiley Primary School team?

The Governors play an integral part of the development of your child. The Governors have a clear vision and are focused on continuous improvement. They are committed to providing the best quality life chances for each child at Romiley Primary School.

They work in close partnership with the Headteachers and the school staff to provide the best possible education for all pupils.

FRPS Friends of Romiley Primary is the school's Parent Teacher Association. This is a supportive group who meet on the first Tuesday of every month. New members are always welcome whether they want a low key, or very active involvement.

School Council Each September a newly elected school council is formed. Years 1 to 6 councillors, together with their class mates, are involved in many aspects of the school's decision making.



Curriculum

Our children follow the nationally agreed curriculum with an emphasis on it being broad and balanced. Children in nursery and reception follow the Foundation Stage curriculum and the National Curriculum throughout the rest of the school. This includes English, Maths, Science, ICT, RE, Geography, History, Art, Design Technology, Music and PE. In the core subjects the organisation of our school at Key Stage 2 enables children to be catered for at a level appropriate to their prior attainment. In practice this means that very capable children will be working at a level beyond national expectations, whilst those who need support will benefit from working at a more appropriate level.

- Early Years Foundation Stage (ages 3–5 years) —this enables a secure and firm foundation for future learning
- Key Stage 1 (ages 5 –7 years)
- Key Stage 2 (ages 7–11 years)

Special Educational Needs / Able Children

We want all our children at Romiley Primary to achieve their full potential. Occasionally some children require extra support with certain aspects of their learning or behaviour in order for their needs to be met and for appropriate progress to be made. These children may be identified as having a Special Educational Need, Gift or Talent. Following consultation with their parents/carers they will receive an Individual Educational or Behavioural Programme with specific targets for them to achieve. The school will help children reach their targets by implementing a range of planned, differentiated intervention strategies/activities. These may involve working within a small group supported by the teacher or teaching assistant, or individual 'one to one' support.

Sometimes children require the assistance of more specialised services provided by the Local Authority such as Learning Support, Behaviour Support, Educational Psychologist, Sensory Impaired, Occupational Therapy and Speech and Language Therapy.

Children's progress towards their targets is carefully monitored and parents are encouraged to work closely with their child's class teacher and other involved services to support their child.

Equal Opportunities

All children participate in all curricular activities in the school regardless of disability, sex, creed or ethnic origin. Parents have the right to request that their child is withdrawn from RE, Acts of Worship and Sex Education.



Curriculum

English.

The acquisition of speaking and listening, reading and writing are essential for all aspects of learning.

Speaking and Listening

Children take part in class based and whole school activities which help them to learn to express themselves and also to understand the importance of listening.

Reading

Children bring their books home from an early stage and have a wide range of books available to them through the class based fiction selections and the School Library. It is essential that all books borrowed from the school are taken to and from school in a book bag (which can be purchased from the uniform shop.) and care taken that the books are returned undamaged. The school has an extensive and refurbished library and children may borrow books to read at home. A love of good books is strongly encouraged. Parents are requested to ensure that a named, waterproof bag is provided for carrying the books to and from school.

Reading Scheme

We have a vast variety of reading schemes in use. There is no core scheme as all reading books are colour banded according to the national book banding scheme.

Reading books can be taken home on a regular basis under the guidance of the class teacher.

Writing

Daily literacy lessons encourage children to take pride in their writing. Children are taught vocabulary, grammar, punctuation, style, phonics and spelling.

Mathematics

Children are taught to understand and apply the rules of mathematics.

Daily lessons include direct teaching, interactive and independent work.

Science

Science lessons teach children to make sense of the world around them. Scientific activities focus their natural curiosity and develops skills including, questioning, testing, observing, predicting and drawing conclusions.

Art

We offer a wide variety of experiences and opportunities in art and design. Skills, techniques and elements of art are taught through curriculum related topics.

We celebrate the children's work with high quality displays both in school and the local community.

Design Technology

Through a range of projects all children have an opportunity to investigate and evaluate a variety of familiar products. They practise different skills and techniques through focused activities. Children then go on to design and make products using a wide range of materials and tools. Finally they test and evaluate their finished construction.

Geography

Through Geography, we aim to stimulate the children's interest in their surroundings, fostering not only their sense of wonder at the world around them, but also a sense of responsibility for the Earth and its people. We learn through enquiry, investigation and questioning skills and use a variety of resources such as maps, photographs and the internet. We aim to provide stimulating, effective and challenging learning situations while ensuring that concepts, content, skills and attitudes are addressed.

History

History at Romiley Primary School is taught in a stimulating and exciting manner. We aim to develop the children's interest and curiosity about the past and how it has shaped their lives. Children are encouraged to examine evidence in order to further their investigative skills and form opinions. We do this through a wide range of activities such as first hand experiences at local historical sights, use of artefacts, museum visits, the internet and visits by theatrical players, music and of course books!



Curriculum

ICT—Information Control Technology

ICT is for the integral use of IT in ALL areas, enabling the delivery of a range of stimulating teaching and learning services and resources to all stakeholders including pupils, teaching staff, managers and governors, embracing links with the wider community where appropriate, with an infrastructure capable of utilising emerging technologies, in a well managed and regulated environment.

The Government has invested heavily in information and communications technology (ICT) in all schools providing 21st century technology for 21st century learning. This technology has come a long way in recent years and is transforming the way education is delivered at Romiley. Computers, electronic whiteboards and other new technologies are commonplace in classrooms and all teachers and pupils have access to broadband internet.

Overall ICT at Romiley enables the delivery a range of learning and teaching services and resources to pupils, teachers and managers, within a managed and regulated environment.

Modern Foreign Languages

All our KS2 children are taught a modern foreign language such as French or Spanish. The teaching of a foreign language is carried out in conjunction with the local language college; this enables continuity for children as they move to their secondary school.

Music

As well as singing and music making, there are opportunities for children to receive instrumental tuition from peripatetic staff. This is sometimes conducted in school time and sometimes out of school time. There may be costs incurred for some of these activities. Currently a full range of brass instruments and recorders are on offer.

The school has a Brass Band involving approximately half of the KS2 children. This prestigious group has played at the Bridgewater Hall prior to the Halle concerts and produced four excellent CD's over ten years which also involves the school choir. The most recent CD, 'Junior Showtime, was produced in 2008.

Physical Education

Across the school a full range of physical education activities are promoted in accordance with the national guidelines.

We work closely with our local secondary schools in delivering a variety of physical activities.

Examples of recent sporting activities that have taken place both in and out of school include:

- football
- netball
- cheerleading
- multi-skills
- games
- dance

Key Stage 2 children are taught to swim within the school timetable and have the opportunity to pursue Achievement awards. We aim for all children to leave Romiley Primary School as proficient swimmers. Swimming is now an integral part of the Curriculum .



Spiritual, Moral, Social and Cultural Development

How do you approach behaviour management?

In a primary school the 'family' atmosphere pervades all and it is in this context that the school seeks to help each child to become a useful, active and caring member of the community. Sensible discipline is valued highly in the school and parents are expected to support the teacher or other school employee in any action taken. The school has a pleasant atmosphere and the children are friendly and cooperative. Praise and encouragement are always at the front of our thinking.

A **very** firm anti-bullying policy and programme feature as part of the school's Health Education programme. Children are told to "Tell the teacher" about suspected incidents and all pupils are required to examine their own actions in situations which cause concern. Bullying is not tolerated and parents are contacted immediately where concerns arise. We have comprehensive strategies, policies and training to manage inappropriate behaviour—this includes manual handling should the need arise. In extreme cases, and where the teachers have exhausted the procedures of the school discipline Policy, the Headteacher, Senior Leadership Team and Governors have the right to exclude a pupil in line with the school's policy.

Religious Education

Schools must also teach religious education (R.E) and provide daily collective worship, usually in the form of an Assembly. The collective act of worship enables children and staff to come together in order to share a common purpose. School begins each morning with an assembly. The collective worship is mainly Christian in nature and serves to raise an awareness of religious and moral issues. Good work and presentation assemblies are all part of the overall pattern and parents and grandparents are warmly welcomed.

At Romiley Primary School we address the needs of the community. We aim for our pupils to achieve self esteem and to value, respect and tolerate all others, irrespective of ethnic origin and creed. We aim to teach R.E. through Q.C.A. scheme of work and with reference to the Stockport agreed syllabus. Parents who wish to exercise their right to withdraw their child from Religious Education should give notice in writing. Religious Education at Romiley is non-denominational. Parents have the right to withdraw their children from religious teaching and from school assemblies by prior arrangement with the Head Teacher. Parents are invited to special services at Christmas and Harvest Time.

PSHCE and Sex and Relationships Education

PSHCE—Personal, Social, Health, Citizenship and Emotional Education. The whole ethos of the school, its emphasis on caring relationships, and the acknowledgement of other people as individuals. We follow a government initiated scheme called SEAL (Social and Emotional Aspects of Learning) to deliver aspects of PSHCE through lessons and assemblies.

Parents are often concerned about sex education. We believe we should ensure that questions are answered honestly, at an appropriate level of understanding, and without emotional overtones. A range of resources is used when delivering these sessions. Sex and relationship education forms an integral part of the school's Health Educational policy which is available for inspection in the office. Parents may opt to withdraw their children from this particular topic, in which case notice in writing is all that is required. We would urge the parents who are worried about this issue to discuss the matter with the teacher concerned.



The School Uniform

What is the school uniform?

School uniform encourages children to have a pride in their school, and gives them a sense of belonging. The school uniform consists of black or yellow sweatshirts or cardigan to be worn with white or yellow polo shirt and grey or black trousers for the boys, or a skirt/pinafore for the girls. These can all be obtained from the usual department stores or in the case of the sweatshirts and cardigans from the school. A uniform order form is available as a pdf to download from the website. The girls may wear yellow checked or striped dresses in the summer. The school uniform shop also sells school fleeces, coats and book bags. Black shoes are the preferable footwear to complete the uniform.

Please make sure that all items of clothing carry your child's name.

Where is lost property located?

Any lost property is placed in the Lost Property containers. These are red bins and are situated around school.

Can my child wear jewellery?

We do not encourage the wearing of jewellery at school other than a watch. Please do not send your child to school with an expensive watch as the school is not able to take responsibility for it.

If your child has pierced ears, please will you make sure that he/she wears small studs rather than hoop earrings. We retain the right to ask them to remove these if necessary, for P.E., games and swimming.

Can my child take a mobile 'phone to school?

Mobile phones are strongly discouraged as being unnecessary and potentially disruptive in school.

<u>Girls</u>	<u>Boys</u>	<u>Girls & Boys</u> <u>P.E</u>
Grey / or black pinafore or dress.	Grey or black trousers or shorts.	Black shorts
White / yellow polo shirt	White / yellow polo shirt	White t- shirt
Black / yellow sweatshirt	Black / yellow sweat-shirt	
Grey / black cardigan		
Summer, yellow checked or striped dresses.		
Black shoes.	Black shoes.	Black pumps
		Pump bag to be left at school during term time



The Welfare of Your Child

What happens at lunchtime/breaktime?

Children can either stay for a cooked school lunch or bring their own packed lunch. All school meals are in-line with the government's standards for school lunches (Sept.08). Should your child be absent from school, a credit is given the following week for the dinner(s) he/she has missed. In the case of children being absent from school at the beginning of the week, dinner money is due on their day of return to school. School meals cannot be supplied to a child unless payment has been received first. Cheques are accepted by school for the payment of dinner monies. Cheques should be made payable to S.M.B.C. with your name and address on the back of the cheque. If more than one child in your family is taking a school meal, payment must be made separately. Families are encouraged to pay half termly if at all possible, adjustments are then made in the next half term if credits are owed. If you are receiving Income Support, Job Seekers Allowance or Child Tax Credit then your child may be entitled to receive free school meals. School Office staff will be able to help you in confidence. **Breaktimes**—We expect all our children to eat a healthy snack; free fruit and vegetables are provided for all our children at morning break.

Working with the Community

Children play an active role in the local community and are encouraged to engage in work with a variety of charities for children and adults who are less fortunate than them. The school supports the annual shoebox appeal and Comic Relief. Each year the Friends of Romiley Primary School (PTA) nominates an annual charity and children are encouraged to support it by various efforts.

What activities can my child be involved in after school?

We offer a range of music, sport and other clubs run by appropriately qualified staff. Clubs vary from year to year and there may sometimes be a small charge.

Are there any charges for activities or visits?

As part of school life, educational visits, school journeys and visitors to school add to the learning experience for children. We ask for a voluntary contribution to these activities and costs are kept to a minimum. A child will not be excluded from an activity if parents are unable to pay but school may need to cancel an activity if insufficient contributions are made.

Do you have any childcare facilities?

Network Nurseries Ltd. provide Before and After School care for 3years upwards, as well as day care provision (Flying Start) for 2.5-5year olds in an independent building on the school site.

There is no fixed enrolment day and your child can start at any time.

Please contact Network Nurseries on 0161 785 8520 for further details.

Every Child Matters

Romiley Primary School is committed to making sure our children get the best possible start in life and as such we are committed to the Every Child Matters agenda.

The Government's aim is for every child, whatever their background or their circumstances, to have the support they need to:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being.

We will team up, share information and work with appropriate agencies and organisations, to protect our children and young people from harm, and help them achieve what they want in life.



The Welfare of Your Child

What if my child is ill at school or needs medicine?

If medicines have to be administered at school, then parents **must send a signed note** with full instructions regarding dosage and times etc. When antibiotics etc are sent into school they must be sent in a measured dose. Under no circumstances can medicines or tablets be given, unless a signed note is received. Medicines and inhalers should be clearly labelled with your child's name and handed in at the school office. If an inhaler may be needed urgently it should be given to your child's class teacher for safe keeping.

School MUST be provided with a current telephone number where a parent/carer can be contacted in an emergency (or a telephone number of a relative, friend or neighbour).

Leave of absence from school and returning to school after illness

On the first day of absence, owing to illness, parents should telephone the school to inform the teacher. Following illness and resulting absence from school children must present a written note from a parent to the teacher indicating the reason for the absence. All late arrivals and reasons for absence have to be recorded by the school by law.

How do I make an appointment to speak to a member of staff?

The school operates an open door policy and parents are welcome in the school at any reasonable time, an appointment is useful if you need more than a few minutes. Formal parent interviews are held once a year to discuss your child's progress. In addition each class holds a parents information evening in the early Autumn term and an open evening is held in the Summer term. If a parent has a problem concerning their child or the organisation of the school, they may always make an appointment, firstly with the class teacher, then with the Head Teacher. If we meet any problems concerning your child, we will contact you.

What do I do if I have a complaint?

If anything is worrying you or has upset you or your child you should initially approach your child's class teacher or the Head Teacher. If you still feel that the problem has not been resolved, there are procedures for making a formal complaint under section 23 of the Education Reform Act 1988.

Further information about this procedure is available from school or the local education authority.

Can I take my child on holiday in term time?

Parents are requested to ensure, as far as possible, that pupils do not miss school times for holidays. Pupils need continuous attendance to help their learning and additional absences interrupt their studies. Headteachers can only grant limited leave of absence for holidays in extreme circumstances in line with legislation and guidance from the Department for Children, Schools and Families. As a result, it will be rare for holidays to be approved.



Data Performance

2008/2009	L2+	
KS1	School	National
SPEAKING and LISTENING	88%	87%
READING	83%	84%
WRITING	82%	81%
MATHS	90%	89%
SCIENCE	87%	89%

2008/2009	L4+		L5+	
KS2	School	National	School	National
ENGLISH	87%	80%	38%	29%
MATHS	80%	79%	48%	35%
SCIENCE	90%	88%	39%	43%



The contents of this brochure are intended as a general guide to the school.
All details are correct at the time of publication but may vary in the light of
changed circumstances.

This document is not intended to create contractual relationships.

